DOCUMENT RESUME

ED 344 813 SO 021 877

AUTHOR	Halls, W. D., Ed.
TITLE	Comparative Education: Contemporary Issues and Trends.
INSTITUTION	International Bureau of Education, Paris (France).
REPORT NO	ISBN-92-3-102564-3
PUB DATE	90
NOTE	352p.
AVAILABLE FROM	United Nations Educational, Scientific, and Cultural Organization, 7 Place de Fontenoy, 75700 Paris, France.
PUB TYPE	Books (010) -- Information Analyses (070) -- Reference Materials - General (130)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Comparative Analysis; *Comparative Education; *Cross Cultural Studies; *Educational Development; *Educational History; *Educational Philosophy; Elementary Secondary Education; Evaluation Methods; Foreign Countries; Trend Analysis
IDENTIFIERS	Africa; Asia; Europe; North America; South America; UNESCO

ABSTRACT

The global status of comparative education from the 1960s to the present is presented in three parts. Part 1 comprises a general review of the background to seven regional studies. The review provides a picture of the overall historical development; the modifications in the concept of comparative education that have occurred; the general approaches, methods, and theories that have emerged in recent years; the problems and concerns that have arisen; and some remarks on content and practice. The texts of the regional reports are presented in Part 2. The chapters include: Western Europe; the socialist countries; North America; Latin America; Asia and the Pacific; Africa; and the Arab states. Part 3 deals with the national and international infrastructures of comparative education including societies, associations, centers, and journals and the impact these have on theory and practice. The work is supplemented by a selective bibliography. (KM)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****